

## AmeriCorps- Project Borderlands

### **Regular Education: High School English Learner**

This month, he showed great improvement in his writing. He is able to answer basic questions in complete sentences and translate readings that are at his level of comprehension. He still struggles with past and present verbs, but is able to distinguish them once he hears the words said out loud. He is keeping up with all of his class work and received an A for a semester grade. His pronunciation is better compared to the rest of the class. We have gone over how to look up words in an English/Spanish Dictionary. Now he does it on his own.

Overall, he seems very excited about his progress in class and wants to learn in order to improve his English skills.

### **Special Education: Severe Physical Disability Student age 9**

My success Story for this month is one of my students who has been working on matching some of her schedule icons to a board where the other icons are placed. She has been able to hold onto the icon long enough to place them to their correct spot with partial physical prompts from me at her forearm. We are inching our way closer to prompts at her elbow.